

Clause Learning for Modular Systems

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Outline

Introduction

Asynchronous CDCL for Sets of Modules

Correctness

End

Motivation

Modern Problem Solving:

- Many solvers, KBs.
- Accessed via API
- Solution is a structure all agree with

Goal:

- CDCL-like algorithms for this setting
- Problems specified with Algebra of Modular Systems
 - Module: class of structures
 - Operations like Relational Algebra lifted to classes of structures
 - (See Ternovska, GTTV '15).

Assumptions for Today

- Conjunctions of Modules
- Response times highly variable
 - \Rightarrow need asynchronous solving
- Module M_i :
 - set of assignments for propositional vocabulary σ_i
 - queried with a partial assignment
 - responds (in finite time) with one of:
 - $\langle \text{Accept}, A \rangle$
 - $\langle \text{Reject}, A \rangle$

where A is a set of clauses with $M_i \models A$.

CDCL (a bit abstractly)

Input: Clause set Φ

Output: SAT or UNSAT

```
 $\Gamma \leftarrow \Phi$  // Clause set, initialized to the input clauses. 1
 $\delta \leftarrow \langle \rangle$  // Decision sequence, initialized to empty. 2
repeat 3
|  $\Gamma, \delta \leftarrow \mathbf{Extend\text{-}and\text{-}Learn}(\Gamma, \delta)$  4
| if  $\square \in \Gamma$  then 5
| | return UNSAT 6
| if  $\delta \models \Gamma$  then 7
| | return SAT 8
end 9
```

CDCL \rightarrow CDCL-AMS

Input: Modular System \mathcal{M} with vocabulary σ

Output: SAT or UNSAT

$\Gamma \leftarrow \emptyset$ // Clause set, initialized to empty.	1
$\delta \neq \langle \rangle$ // Initial decision sequence nonempty.	2
repeat	3
$\Gamma, \delta \leftarrow$ <i>Modified by Module Response</i>	4
$\Gamma, \delta \leftarrow$ Extend-and-Learn (Γ, δ)	5
if $\square \in \Gamma$ then	6
return <i>UNSAT</i>	7
if $\delta \models \Gamma$ then	8
$\delta \Rightarrow$ <i>Sent Modules</i>	9
end	10

CDCL-AMS Data

Γ :

- current set of clauses ($\mathcal{M} \models \Gamma$)

Query:

- A CDCL Assignment stack,
- For each M_i , label on prefix accepted by M_i

QUERIES:

- Set of queries waiting to be sent to a module
- Each satisfied Γ when added

HOLD:

- Clauses corresponding to members of QUERIES
- Used in UP, but not in conflict clause derivation

CONTINUE:

- module responses waiting to be handled

CDCL-AMS

Input: Modular System \mathcal{M} with vocabulary σ

Output: SAT or UNSAT

```

 $\Gamma \leftarrow \emptyset$  // Clause set, initialized to empty.           1
 $\delta \neq \langle \rangle$  // Initial decision sequence nonempty.         2
repeat                                                         3
  if CONTINUE not empty then                                  4
    Remove a response from CONTINUE                             5
    Update  $\Gamma, \delta$  and HOLD                                6
    if  $\delta \models \mathcal{M}$  then return SAT                       7
   $\Gamma, \delta \leftarrow$  Extend-and-Learn( $\Gamma, \delta$ )      8
  if  $\square \in \Gamma$  then return UNSAT                       9
  if  $\delta \models \Gamma$  then                                  10
    Add  $\delta$  to QUEUE, Decisions( $\delta$ ) to HOLD                11
     $\delta \leftarrow$  a proper prefix of  $\delta$                    12
end                                                            13

```


Correctness and Complexity

Partial Correctness:

- CDCL-AMS returns SAT
 $\Rightarrow \delta$ total for and accepted by every module
- CDCL-AMS returns UNSAT
 $\Rightarrow \mathcal{M} \models \Gamma$ and $\Gamma \models \square$, so \mathcal{M} has no solution.

Termination: Progress is

1. δ is extended, or
2. A solver accepted a larger prefix of δ
3. δ was “killed” by a new clause

Complexity: $O(T(n)2^n)$

- $n = |\sigma|$
- $T(n)$ is max response time for a module.

Work in Progress

- Refinements, Heuristics, Implementability issues
- Versions for:
 1. Modules which are Expanders
 2. Modules which return a limited set of alternatives
 3. Systems over full Modular System Algebra
 4. Modules which are Dynamic
 5. Exploiting Problem Structure
 6. Exploiting Specific Modules